

# School Report Card 2014

## King Middle School

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### Measures

#### Proficiency

**Math** **61.2%**

The percentage of students who scored proficient or above on the 2013-14 NECAP and the 2012-13 PAAP.

**Reading** **76.2%**

The percentage of students who scored proficient or above on the 2013-14 NECAP and the 2012-13 PAAP.

#### Growth

**Math - All Students** **68.8**

Measures the collective growth of individual students, that is, how well did individual students (not the average of all students) improve from the previous year when they took the test in the previous grade level. Generally, a 50 would indicate that half of all students advanced a level of proficiency OR maintained a level at or above proficiency. Divide by 2 to get the total school points.

**Reading - All Students** **76.4**

Measures the collective growth of individual students, that is, how well did individual students (not the average of all students) improve from the previous year when they took the test in the previous grade level. Generally, a 50 would indicate that half of all students advanced a level of proficiency OR maintained a level at or above proficiency. Divide by 2 to get the total school points.

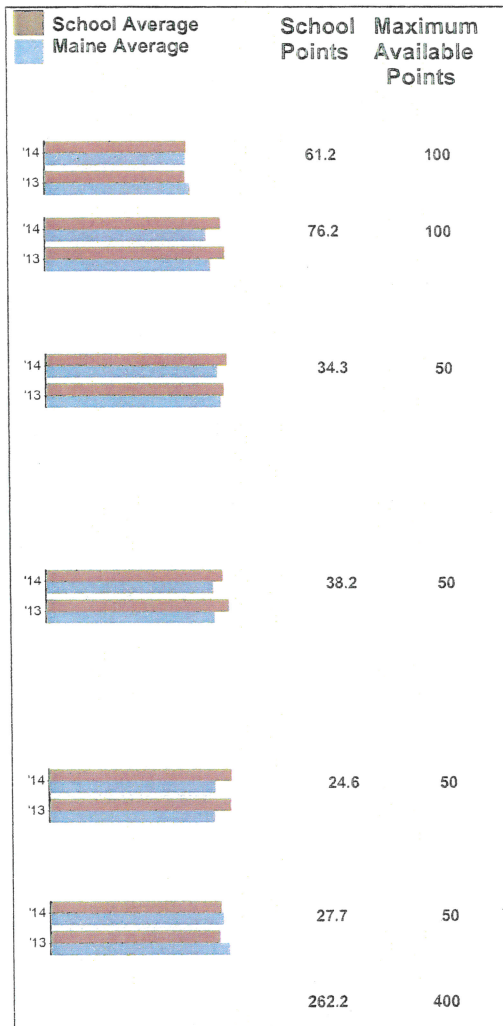
**Bottom 25% - Math** **49.2**

Growth among students who - in the previous testing year - scored in the bottom 25%. That is, what was the growth among students who were particularly struggling in the previous year to the most recent year. Divide by 2 to get the total school points.

**Bottom 25% - Reading** **55.5**

Growth among students who - in the previous testing year - scored in the bottom 25%. That is, what was the growth among students who were particularly struggling in the previous year to the most recent year. Divide by 2 to get the total school points.

Totals



**Assessment participation:** State assessments provide important information that informs classroom instruction and school improvement. The participation of all students ensures the progress of all learners is valued and reflected, and provides the most accurate picture of school strengths and challenges. Additionally, schools are required by State and federal law to meet at least a 95 percent participation rate. Participation of less than 90 percent results in an automatic "F" and participation between 90 and 95 percent results in a one letter grade reduction.

This school's participation rate is 99.3%

Reduction for inadequate participation: None

Note: Schools/districts have had an opportunity to verify all data utilized in their report card.