

Impact Portfolio: PK Script Planning

“I can succeed at this”

Claim: *Convert the academic mindset into a claim.*

examples:

“Throughout my time at King, I have demonstrated success.”

“I have been a successful student at King.”

Your Claim:

Throughout my time at King I have demonstrated success.

Evidence: *Describe one piece of evidence that proves your claim.*

Describe the assignment, activity, assessment, or experience?

I have been really successful this year because I exceeded my reading lexile level.

How does this piece of evidence demonstrate success?

I have been working really hard over the past three years to improve my reading. I was supposed to hit 680 and now I am at 759.

Script: *Combine your claim and evidence into a 30 second script*

Throughout my time at king I have demonstrated success because I have worked really hard and I exceeded my reading lexile level. I was supposed to hit 680 and I hit 759.

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Evidence: *Describe one piece of evidence that proves your claim.*

Describe the assignment, activity, assessment, or experience?

I was successful because I have had to speak in front of many people at culminating events.

How does this piece of evidence demonstrate success?

It was hard for me to do this because I had to speak in front of a lot of people about my work and it was hard and I didn't always want to do it.

Script: *Combine your claim and evidence into a 30 second script*

Throughout my time at King I have demonstrated success because I had to speak in front of a lot of people and I was successful because I thought I couldn't do it, but I did it.

P.S. I was scared

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“I belong in this academic community”

Claim: *Convert the academic mindset into a claim.*

examples:

“I am part of King’s academic community”

“At King, I feel like I am part of the community”

Your Claim:

I am a part of King’s academic community.

Evidence: *Describe one piece of evidence that proves your claim.*

Describe the assignment, activity, assessment, or experience.

The Rock the Vote expedition in 6th grade really helped me to be more comfortable with myself and my classmates, and better at public speaking.

How does this piece of evidence demonstrate that you are part of an academic community?

The Rock the Vote expedition was my first at King. As part of our fieldwork we went around Portland and polled people about who they were voting for and which party they were affiliated with. This helped me become more confident with my ability to talk to people.

Script: *Combine your claim and evidence into a 30 second script*

The Rock the Vote expedition was my first at King, and really helped me to be more comfortable with myself and my classmates. As part of our fieldwork we went around Portland and polled people about who they were voting for and which party they were affiliated with. This helped me become more confident with my ability to talk to people and work with my classmates.

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“I belong in this academic community”

Claim: *Convert the academic mindset into a claim.*

examples:

“I am part of King’s academic community”

“At King, I feel like I am part of the community”

Your Claim:

At King I feel comfortable sharing my ideas with my peers.

Evidence: *Describe one piece of evidence that proves your claim.*

Describe the assignment, activity, assessment, or experience.

In the Smart Cities expedition in 8th grade we had to work in teams for our kick-off where we went to the Common Ground Fair

How does this piece of evidence demonstrate that you are part of an academic community?

At the kick-off we had to really work together with our teams and talk to people about important issues while we were at the fair. I became really comfortable with my group and felt comfortable to share my ideas. This is not always easy for me.

Script: *Combine your claim and evidence into a 30 second script*

At King I feel comfortable with my peers both in and out of the classroom setting. At the beginning of 6th grade I was more hesitant to share my ideas and listen to others. I stayed to myself. That has changed. Now I am more confident with my peers and feel like I can share my ideas and they will be respected.

“My ability and my confidence grow with my effort”

Claim: *Convert the academic mindset into a claim.*

examples:

“The harder you work at something, the better you get”

“The more effort you put in to something, the more success you have.”

Your Claim:

The more you work at something the confident in your ability you become.

Evidence: *Describe one piece of evidence that proves your claim.*

Describe the assignment, activity, assessment, or experience?

When I came to King I was shy and did not always want to work with my peers. Group work made me uncomfortable and I was shy. Being with my Crew for two years and learning to work together in class and in initiatives really helped me.

How does this piece of evidence demonstrate that increased effort leads to increased success?

I became less shy, participate in group work and challenges and often take a leadership role in the group.

Script: *Combine your claim and evidence into a 30 second script*

At King I became more confident in myself as a result of all the group work that we do and now I feel comfortable sharing my ideas, working with others, and taking on a leadership role.

“My ability and my confidence grow with my effort”

Claim: *Convert the academic mindset into a claim.*

examples:

“The harder you work at something, the better you get”

“The more effort you put in to something, the more success you have.”

Your Claim:

The more effort you put into something, the more success you have.

Evidence: *Describe one piece of evidence that proves your claim.*

Describe the assignment, activity, assessment, or experience.

My overall composite score on the ACCESS test improved.

How does this piece of evidence demonstrate that increased effort leads to increased success?

Over the past year I have put a lot of effort into to learning English and to improve my reading and writing.

Script: *Combine your claim and evidence into a 30 second script*

My ACCESS score has shown a big improvement in reading, writing, speaking and listening. I have started reading longer books which I never thought I could.

Impact Portfolio: PK Script Planning
“This work has value to me”

Claim: *Convert the academic mindset into a claim.*

examples:

“Expeditions have helped me do meaningful things.”

“I do my best work when I see the value in the work.”

Your Claim:

Expeditions have helped me do meaningful things.

Evidence: *Describe one piece of evidence that proves your claim.*

Describe the assignment, activity, assessment, or experience.

In the Small Acts of Courage expedition I interviewed a person that was a part of the Civil Rights Movement.

How does this piece of evidence demonstrate that you did valuable work?

I learned a pretty meaningful story about the experiences people had during the Civil Rights Movement. Then I had to write that story and present to them and others.

Script: *Combine your claim and evidence into a 30 second script*

The Small Acts of Courage expedition has value to me because I learned very valuable stories about the Civil Rights Movement and I had the responsibility to share those stories.

Impact Portfolio: PK Script Planning
“This work has value to me”

Claim: *Convert the academic mindset into a claim.*

examples:

“Throughout my time at King, I have demonstrated success.”

“I have been a successful student at King.”

Your Claim:

Much of the work I do at King has had value to me

Evidence: *Describe one piece of evidence that proves your claim.*

Describe the assignment, activity, assessment, or experience?

The work we did in the Four Freedoms expedition was a very valuable experience for me. Working and helping people in the community was very meaningful.

How does this piece of evidence demonstrate that you did valuable work?

Script: *Combine your claim and evidence into a 30 second script*

In the beginning of 8th grade as part of the Four Freedoms expedition we split into groups and went out in the community to volunteer. I ended up going to St. Elizabeth’s essentials pantry to give out books and clothes to people in need. Being able to help little kids find joy and seeing the excitement on their faces was very inspiring and made me want to volunteer more. It also helped me understand Freedom from Want, which connected to our expedition. It also inspired me to do my collage on girls education as my final product.

