

Rough Draft Collage Essay 11/7/14

Standard / Targets	1	2	3	4
<p>Introduction: I can grab the reader's attention (through quotations, statistics, etc.), and use a short topic sentence. I can introduce my three topics.</p>	<p>Introductory paragraph does <u>not</u> grab the reader's attention (through quotations, statistics, etc.), and does not use a short topic sentence. Introductory paragraph does <u>not</u> introduce three concepts.</p>	<p>Introductory paragraph begins to grab the reader's attention (through quotations, statistics, etc.) and uses a short topic sentence. Introductory paragraph begins to introduce three concepts.</p>	<p>Introductory paragraph grabs the reader's attention (through quotations, statistics, etc.) and uses a short topic sentence. Introductory paragraph introduces three concepts.</p>	<p>All features are met in addition to: *Thoughtful selection of quotes, political message and statistics.</p>
<p>Body / Reasons (two or three paragraphs): I can write three specific paragraphs. Each paragraph discusses one of the three main topics.</p>	<p>Body of essay does not include three specific paragraphs. Each paragraph does not discuss one of the three main topics.</p>	<p>Body of essay begins to include three specific paragraphs. Each paragraph begins to discuss one of the three main topics.</p>	<p>Body of essay includes three specific paragraphs. Each paragraph discusses one of the three main topics.</p>	<p>All features are met in addition to: *Strong use of transitional sentences. *Thoughtful selection of details.</p>
<p>Organization: I can organize my topics in a logical sequence with organized topic sentences that match the topic order in the introductory paragraph.</p>	<p>Topics are not in a logical sequence and do not have organized topic sentences that do not match the topic order in introductory paragraph.</p>	<p>Topics begin to form a logical sequence and begin to have organized topic sentences that begin to match the topic order in the introductory paragraph.</p>	<p>Topics are in a logical sequence and have organized topic sentences that match the topic order in the introductory paragraph.</p>	<p>All features are met in addition to: *Highly unified thinking and writing.</p>
<p>Conventions: I can use words, phrases, clauses and writing conventions to clarify my argument and maintain a formal style.</p>	<p><u>noticeable</u> (5 or more) grammatical, punctuation, spelling or stylistic errors; errors may be distracting and may impede understanding.</p>	<p><u>some</u> (3-4) grammatical, punctuation, spelling or stylistic errors; errors are <u>not</u> distracting and do <u>not</u> impede understanding.</p>	<p><u>a few</u> (1-2) grammatical, punctuation, spelling or stylistic errors; errors are <u>not</u> distracting and do <u>not</u> impede understanding.</p>	<p>All features are met in addition to: *<u>No</u> grammatical, punctuation, spelling or stylistic errors. *Sophisticated, but not forced, word choice. *A variety of sentence structures.</p>

Write about three of the four topics below: (See Mr. Clifford or Mrs. Paul if you have additional ideas)

- Specific political message (can be two paragraphs)
- Comparing / contrasting student collage to Norman Rockwell's painting
- What lesson or activity was the most influential and how did it influence your collage
- What Rockwell concepts are used in your collage.