

HOWLs Rubric

Habits of Work and Learning - King Middle School

Respect				
	1	2	3	4
I work cooperatively with others.	<p>*I am not contributing to my group.</p> <p>*I am distracting my group or another group.</p>	<p>*I have to be reminded to work with my peers to accomplish a task.</p> <p>*I need to be reminded to contribute ideas.</p> <p>*I have to be reminded to listen to the ideas of others.</p>	<p>*I work with my peers to accomplish a task.</p> <p>*I contribute ideas that benefit the group.</p> <p>*I listen to the ideas of others.</p>	<p>*I am meeting the criteria for a 3</p> <p>*and, I am taking a leadership role by guiding the group to accomplish a task while making sure all voices are heard.</p>
I communicate politely and kindly.	<p>*I am not yet using words that include others.</p> <p>*I am not yet using language that is appropriate to the school setting.</p> <p>*I am not yet actively listening to the ideas of others.</p>	<p>*I have to be reminded to use words that include others.</p> <p>*I need reminders to use language that is appropriate to the school setting.</p> <p>*I need reminders to listen to the ideas of others.</p>	<p>*I create opportunities for others to join the conversation.</p> <p>*I use language that is appropriate to the school setting.</p> <p>*I actively listen to the ideas of others.</p>	<p>*I am meeting the criteria for a 3</p> <p>*and, I am taking a leadership role by guiding others.</p>
I take care of resources and materials while acting as a steward of our community.	<p>*I do not treat materials appropriately yet.</p> <p>*I do not return all materials and tools to their proper places yet.</p> <p>*I do not leave the room better than I have found it.</p>	<p>*I have to be reminded to treat materials appropriately.</p> <p>*I have to be reminded to return all materials and tools to their proper places.</p> <p>*I have to be reminded to leave the room better than I have found it.</p>	<p>*I use all materials appropriately.</p> <p>*I return all materials and tools to their proper places.</p> <p>*I leave the room better than I have found it.</p>	<p>*I am meeting the criteria for a 3</p> <p>*and, I seek out opportunities to raise awareness of issues that improve my school and community.</p>

Responsibility

	1	2	3	4
<p>I arrive for each class prepared.</p>	<p>*I am late for class.</p> <p>*I am missing several materials.</p> <p>*I distract others at the beginning of class.</p>	<p>*I am not in my seat on time.</p> <p>*I begin class with most of the required materials.</p> <p>*I get distracted at the beginning of class</p>	<p>*I begin class according to expectations: right away with the required materials on my desk.</p> <p>*I write down the targets right away and am ready to learn.</p>	<p>*I am meeting the criteria for a 3</p> <p>*and, I help others to be ready to learn.</p>
<p>I carefully and thoughtfully complete all class assignments to the best of my ability and in a timely manner.</p>	<p>*I need to complete assignments according to the timeline.</p> <p>*I need to complete assignments to the best of my ability.</p> <p>*I need to make up missed work.</p>	<p>*I sometimes complete assignments according to the timeline.</p> <p>*I sometimes complete authentic work with care and accuracy.</p> <p>*I sometimes make up missed work.</p>	<p>*I complete all assignments according to the given timeline.</p> <p>*My work is authentic and thorough, and is completed with care and accuracy.</p> <p>*I independently make up missed work in a timely manner.</p>	<p>*I am meeting the criteria for a 3</p> <p>*and, I challenge myself with work that is above and beyond.</p>
<p>I participate fully and mindfully in class.</p>	<p>*I do not listen or engage in classroom discussion yet.</p> <p>*I am not focused on the learning task yet.</p>	<p>*I have to be reminded to listen to others and engage in the discussion.</p> <p>*I have to be reminded to stay focused on the learning task.</p>	<p>*I actively listen and positively engage in classroom discussion.</p> <p>*I am focused on the learning.</p>	<p>*I am meeting the criteria for a 3</p> <p>*and, I take a leadership role showing respect in classroom discussions and learning.</p>

Perseverance

	1	2	3	4
I improve my learning by seeking help when needed and by asking questions	<p>*I do not ask questions.</p> <p>*I do not use class time, <i>Targeted Learning Time</i> and/or before and after school time to improve my learning.</p>	<p>*I let the teacher know when I am confused, but do not ask specific questions.</p> <p>*I sometimes use class time, <i>Targeted Learning Time</i> and/or before and after school time to improve my learning.</p>	<p>*I ask the teachers and my peers specific questions when I am confused.</p> <p>*I use class time, <i>Targeted Learning Time</i>, and/or before and after school time to improve my learning.</p>	<p>*I am meeting the criteria for a three</p> <p>*and, I seek new challenges to improve my learning.</p>
I assess my work based on established criteria.	<p>*I do not understand the established criteria.</p> <p>*I have not assessed my work based on the criteria.</p>	<p>*I understand some of the established criteria.</p> <p>*I can begin to explain some of the criteria I have met.</p>	<p>*I understand the criteria for assessing my work.</p> <p>*I can explain which criteria I have met and my plans for revision.</p>	<p>*I am meeting the criteria for a 3</p> <p>*and, I can explain my plan for using the criteria to exceed on the assignment.</p>
I learn from feedback and revise my work.	<p>*I do not use feedback to revise my work to meet the learning target yet.</p> <p>*I do not have evidence that I revise my work.</p>	<p>*I have to be reminded to use feedback to revise my work to meet the learning target.</p> <p>*I can present evidence that I sometimes revise my work.</p>	<p>*I effectively use feedback to revise my work.</p> <p>*There is evidence that I have effectively revised my work.</p>	<p>*I am meeting the criteria for a 3</p> <p>*and, I can explain my plan for using feedback to exceed on the assignment.</p>